

Marina High School

Anthony Stahl

714-272-5745

7/10/25

#### Letter of Recommendation

I am pleased to write this letter of recommendation for Joseph Crotty, who was a student at Marina High School. Over the course of his high school career, Joseph consistently demonstrated a strong commitment to his academic work, personal growth, and community involvement.

Joseph was an outstanding student, maintaining high academic standards across a variety of subjects. He showed particular strength in critical thinking and communication skills, often contributing thoughtfully during class discussions and group projects. His dedication to learning and his positive attitude made him a role model for his peers.

Joseph's combination of academic excellence and commitment to community values makes him a well-rounded individual who is prepared to succeed in future endeavors. I am confident that he will continue to demonstrate the same level of dedication and integrity in college and beyond.

Please feel free to contact me if you need any further information.

Joseph Crotty

August 8, 2025

### My Road to Recovery & Beyond

Throughout my life, I have faced significant challenges that have shaped who I am today. After being involved in a severe car accident, I struggled deeply with alcohol and opioid use as I tried to cope with the physical pain and emotional trauma. Those were some of the hardest times in my life, but I am proud to say that I have been free from all substances for over two years now. This journey toward recovery has taught me resilience, self-awareness, and the importance of seeking help when needed.

During my recovery, I realized that I wanted to turn my experiences into something positive by helping others who face their own struggles. That is why I decided to pursue a degree in business, focusing on developing the skills I need to work effectively with developmentally disabled adults. I am passionate about supporting this community because I believe everyone deserves respect, dignity, and opportunities for growth. My goal is to contribute to programs and services that empower these individuals to live fulfilling lives.

Going back to school has been a critical part of my healing and growth. Education gives me the tools and confidence to make a meaningful difference. I am committed to continuing my studies and using what I learn to create positive change in the lives of others. Receiving this scholarship would not only support my academic journey but also help me continue on my path of recovery and service.

In conclusion, my past struggles with substance use after my accident have made me stronger and more determined to succeed. I am dedicated to building a career that supports developmentally disabled adults and to living a life of purpose and integrity. Thank you for

considering my application and for supporting students like me who are working hard to overcome challenges and make a difference.

# Academic Evaluation

Name

Crotty, Joseph Michael

Degree

Bachelor of Science

Level

Undergraduate

Major

Business Administration

Program

Business Administration (BS)

Concentration

Business Analytics

Campus

GC

Entry Type

Transfer Student Academic Eval

[show more](#)

▼

## Academic progress



Requirements

Credits

Cumulative GPA

3.890

Audit date 08/08/2025 11:43 AM

## Bachelor of Science, BS

INCOMPLETE

Credits required for credential: 120

Catalog year: 2025 C-1 (JAN - MAR)


Credits applied to credential: 58


Your program requires 33 free elective credits


You have completed a total of 18 institutional credits. Please see below for specific residency requirements for your program.


 120 credits are required.

 Academic Residence Requirement

 Minimum 2.0 Cumulative GPA met

 General Education

 Major Requirements

 Concentration Requirements

General Education

INCOMPLETE

Catalog year: 2025 C-1 (JAN - MAR)

 GENERAL EDUCATION

General Education: Cornerstone

IN-PROGRESS

Catalog year: 2025 C-1 (JAN - MAR)

 Social Justice and Sustainability

 Social Justice, Humanities, or Sustainability

 English

 Mathematics

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# General Education: Commons

INCOMPLETE

Catalog year: 2025 C-1 (JAN - MAR)

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- ☒ Ethical Thought & Equity
  - ☒ Creative and Critical Expression
  - ☒ Historical Perspectives
  - ☒ Scientific & Mathematical Fluencies
  - ☐ Contexts in Shaping the Self in Society
  - ☒ Exploration Electives
  - ☐ Culmination Experience
- 

# Business Administration Major, BS

INCOMPLETE

Catalog year: 2025 C-1 (JAN - MAR)

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- ☒ Minimum Academic Residency in the Major Requirement
- ☐ BUSINESS CORE REQUIREMENTS
- ☐ Business Analytics Concentration Requirements

# Business Analytics Concentration

INCOMPLETE

Catalog year: 2025 C-1 (JAN - MAR)

- Business Analytics
- Descriptive Analytics
- Mgmt Sci thru Spreadsheets
- Predictive Analytics
- Elective

## Electives

Credits applied: 7    Courses applied: 3

Course

Title

Grade

Credits

Term

Repeated

Satisfied by:

CHM 1ELE

Chemistry Elective

T

1

2013 Winter Reporting Term

CHM120 - Prin of Inorganic Chem & Lab - Bunker Hill Community College

Course

Title

Grade

Credits

Term

Repeated

Satisfied by:

GST 1ELE

Gender Studies Elective

T

3

2012 Fall Reporting Term

LCS1010 - Exploring Gender Identity - Bunker Hill Community College

Course

Title

OL 110

Introduction to Business

GradeT

Credits3

Term2020 C-3 (May - Jun)

Repeated

Satisfied by: BUS110 - Introduction to Business - Middlesex Community College MA

## In-progress and Preregistered

Credits applied: 18

Courses applied: 6

CourseIDS 105

TitleAwareness & Online Learning

GradeIP

Credits(3)

Term2025 C-4 (Jun - Aug)

Repeated

CourseMAT 240

TitleApplied Statistics

GradeIP

Credits(3)

Term2025 C-4 (Jun - Aug)

Repeated

CourseACC 201

TitleFinancial Accounting

GradeIP

Credits(3)

Term2025 C-5 (Sep - Oct)

Repeated

CourseMKT 205

TitleApplied Marketing Strategies

GradeIP

Credits(3)

Term2025 C-5 (Sep - Oct)

Repeated

CourseBUS 206

TitleBusiness Law I

GradeIP

Credits(3)

Term2025 C-6 (Oct - Dec)






Repeated

CourseINT 220



Title	Global Dimensions in Business
Grade	IP
Credits	(3)
Term	2025 C-6 (Oct - Dec)
Repeated	

Legend

-  Complete
-  Not complete
-  Complete except for courses in-progress
-  Nearly complete - see advisor
-  Prerequisite
- @ Any course number
- (R) Repeated class

Disclaimer

You are encouraged to use this Academic Evaluation as a guide when planning your progress toward completion of the above requirements. The Academic progress counters as well as credits applied to credential include completed, in progress and pre-registered coursework in its calculation. Contact your Academic Advisor for assistance in interpreting this Academic Evaluation and your catalog requirements. This Academic Evaluation is not your official transcript, and it is not an official indicator of program completion. Please visit MySNHU to order an official transcript and to submit your Application for Degree Conferral. Once your Application for Degree Conferral is submitted, and your official program audit is conducted by the Office of the University Registrar, your official audit results will appear in the Notes section of your Academic Evaluation. Latin Honors (highest honors, high honors, and honors for associate degrees; summa cum laude, magna cum laude, and cum laude for bachelor's degrees) are assessed at the time of conferral. Students must complete a minimum of 60 institutional credits for a bachelor's degree or 30 institutional credits for an associate degree to be eligible for Latin Honors. Graduate degrees are ineligible for Latin Honors.



