

Priscilla Thomas - The Opportunity for Change Scholarship Essay

priscmad@aol.com

Administration/Education

Your submission essay should detail why you want to work in the field of addiction, whether you have a personal connection to addiction, what career path you are hoping to take within the field, and how you hope to make a difference. Additionally, list any work you are currently doing in the field, whether paid or voluntary.

I have a personal connection to addiction because several family members are on drugs and/or alcohol.

One of my nieces is addicted to drugs and alcohol. My mother and father have temporary custody of 3 of her 5 children (1 died) for almost 6 years.

I have been helping them raised the 3 children for almost 6 years.

I am a substitute teacher, and due to COVID-19, I have volunteered assisted/coordinated in remote learning with my great nieces and great nephews prior to the second quarter of 2020.

Now, the schools are doing blended learning. Students go two days in school and three days virtual learning. As I continue to help my mother with her great-grand children voluntarily, I would like to continue my degree in education.

In the past, in 2006 - 2008, there was no community center in Logan County, WV for children to go to get off the streets when I started my two after-school programs. The first program was volunteering as assistant drill team coach at Man High School then later creating my own flag corps/drill team after-school program in 2006.

This program "Prissy Angels' Drill Team Twirlers" helps young girls in grades 5th — 12th to develop motor skills in music/band, performing in front of an audience while using equipment (i.e. flags, flag poles, etc.),

marching in parades, developing leadership skills, teamwork, building muscle tone with the flag pole, dancing, and to have pride in themselves.

The second program was volunteering as a coach for Man Amateur Softball Association organization to help young girls ages 12 to 16 develop motor skills in playing softball, learning to exercise/stretch, eat healthy foods, teamwork, and leadership. I volunteered 32 hours a month combined for both programs while working as a substitute teacher and daycare provider.

These programs helped to keep the girls off the street and not do drugs.

As a Substitute Teacher, I currently help give back to the community as a public service employee. I have substituted in over 90 - 100 public schools in West Virginia (WV) and Ohio. Volunteering makes me feel good inside knowing I am helping someone especially when they smile and laugh.

May 11, 2018

To Whom It May Concern:

I have had the pleasure of getting to know Priscilla Thomas over the last three years. I became acquainted with her through her service as an AmeriCorps member with Energy Express, a six (6) week summer reading program for low-income youth. She was responsible for recruiting volunteers to allow the successful implementation of activities that included art, reading, and drama, for a group of elementary students at the Man Middle School site.

Priscilla is professional, passionate, and creative. During her service with Energy Express she inspired students to believe in themselves and actively solicited donations for educational supplies that offer fundamental support to a love of learning and reading. She successfully secured donations from over 15 community agencies for the program this past summer.

Priscilla, consistently demonstrated sharp leadership skills and was always a team player, even when under pressure. During the course of the program, there arose an incident where she felt site team members behaved disrespectfully. She kept her cool, and continued to do her job in a professional manner. Professionalism in an emotionally charged situation is a key quality in today's work environment.

In closing, I highly recommend Priscilla for a position with your organization. She will be a valuable asset.

If you have any questions, you may reach me at 304-792-8690.

Sincerely,



Dana Wright

WVU Extension Agent/Supervisor for AmeriCorps - Energy Express Program

606-371-0470 cell

dana.wright@mail.wvu.edu

Official Academic Transcript from University of Phoenix

Statement of Authenticity

This official academic transcript has been delivered to you through eSCRIP-SAFE, the Global Electronic Transcript Delivery Network, provided by Credentials eScrip-Safe, 9435 Waterstone Blvd, Suite 260, Cincinnati, OH 45249, 1-847-716-3005. Credentials eScrip-Safe has been appointed and serves as the designated delivery agent for this sending school, and verifies this sender is recognized by the accreditation source identified below

This official academic transcript was requested, created, and released to the recipient following all applicable state and federal laws. It is a violation of federal privacy law to provide a copy of this official academic transcript to anyone other than the named recipient.

This PDF document includes: the cover page, the official academic transcript from the sending school, and the academic transcript legend guide.

The authenticity of the PDF document may be validated at the Credentials eScrip-Safe website by selecting the [Document Validation](#) link. A printed copy cannot be validated.

Questions regarding the content of the official academic transcript should be directed to the sending school.

Sending School Information

University of Phoenix
Registrar's Office
4025 S. Riverpoint Parkway
Phoenix, AZ 85040
Telephone: 800.866.3919
School Web Page: <http://www.phoenix.edu>
Course Catalog Web Page: <http://www.phoenix.edu/programs/degree-programs/academic-catalog.html>
Accreditation: North Central Association of Colleges and Schools, The Higher Learning Commission (NCA-HLC)

Student Information

Student Name: Priscilla Thomas
Numeric Identifier: Not Provided By the Sending School
Student Email: educator.licensure@education.ohio.gov

Receiver Information

Ohio Department of Education
educator.licensure@education.ohio.gov



Document Information

Transmitted On: Fri, 28 June 2019
Transcript ID: TRAN000017191892

Save this PDF document immediately.
It will expire from the eSCRIP-SAFE server 24 hours after it is first opened.
Validate authenticity of the saved document at escrip-safe.com.

This document is intended for the above named receiver.
If you are not the identified receiver please notify the sending school immediately.

Transcripts marked 'Issued to Student' are intended for student use only.
Recipients should only accept academic transcripts directly from the sending school.

Date Issued: 06/28/2019
 Record of: PRISCILLA A. THOMAS
 Student Number: 9000978693 / ***_**_****
 Birthdate: 12/29/1965
 Enrollment Status: Withdrawn
 Enrollment Status Effective Date: 04/22/2019

SENT TO:
 OHIO DEPARTMENT OF EDUCATION
 25 SOUTH FRONT STREET
 COLUMBUS , OH 43215
 US

<i>Mo/Year</i>	<i>Course ID</i>	<i>Course Title</i>	<i>Grade</i>	<i>Credits Attempted</i>	<i>Credits Earned</i>	<i>Quality Points</i>	<i>Rep</i>
----------------	------------------	---------------------	--------------	--------------------------	-----------------------	-----------------------	------------

UNIVERSITY OF PHOENIX

03/2017	ADM/508	SCHOOL FINANCE FOR EDUCATORS	A-	3.00	3.00	11.01	
10/2017	ADM/513	School Law for Educators	B+	3.00	3.00	9.99	
03/2019	ADM/511	Personnel Administration for Educators	A	3.00	3.00	12.00	

<i>GPA</i>	<i>Credits Attempted</i>	<i>Credits Earned</i>	<i>Quality Points</i>
------------	--------------------------	-----------------------	-----------------------

Total Cumulative Credits:		9.00	
UOPX Cumulative: 3.67	9.00	9.00	33.00
COLEXT-EDProgram GPA :			
NDProgram GPA :			

*****End of Transcript*****

From University of Phoenix to Ohio Department of Education educator.licensure@education.ohio.gov on 06/28/2019 05:13 AM TRAN000017191892

From University of Phoenix to Ohio Department of Education educator.licensure@education.ohio.gov on 06/28/2019 05:13 AM TRAN000017191892



UNIVERSITY OF PHOENIX

Registrar's Office / Phone: 1-800-866-3919 / Fax: 480-643-1041

Transcript Key

General Information

The University of Phoenix is a private University founded in 1976. The University offers degrees, certificates and other programs for working adults. Courses are taken at various campus locations throughout the world.

Axia College of University of Phoenix began operations April 2006 and was an associate degree granting College of University of Phoenix through November 2011. Accordingly, some courses were previously identified as belonging to Axia College in the course title.

All grades and University transcripts are issued by the Registrar's Office in Phoenix, Arizona.

Accreditation

University of Phoenix is accredited by The Higher Learning Commission and is a member of the North Central Association. University of Phoenix was placed on Notice by The Higher Learning Commission, effective June 27, 2013. For additional information, contact The Higher Learning Commission, ncahlc.org. The Associate of Arts in Business, Associate of Arts in Accounting, Associate of Arts in Accounting Foundations, Bachelor of Science in Accounting, Master of Science in Accounting, Bachelor of Science in Business, Master of Business Administration, Executive Master of Business Administration, Master of Management, Doctor of Management, and Doctor of Business Administration programs are accredited by the Association of Collegiate Business Schools and Programs (ACBSP). The Bachelor of Science in Nursing and Master of Science in Nursing programs are accredited by the Commission on Collegiate Nursing Education (CCNE). The Master of Science in Counseling/Community Counseling and Master of Science in Counseling/Clinical Mental Health Counseling programs offered in Phoenix and Tucson, Arizona, and the Master of Science in Counseling/Mental Health Counseling program offered in Utah are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The Master of Arts in Education program with options in Elementary Teacher Education and Secondary Teacher Education is preaccredited by the Teacher Education Accreditation Council (TEAC).

The Higher Learning Commission of The North Central Association.

30 North LaSalle St., Suite 2400
Chicago, IL 60602-2504
(800) 621-7440

www.ncahigherlearningcommission.org

Association of Collegiate Business Schools and Programs

7007 College Blvd Suite 420
Overland Park, KS 66211
(913) 339-9356

www.acbsp.org

Commission on Collegiate Nursing Education

One Dupont Circle, NW
Washington, DC 20036-1120
(202) 887-6794

www.aacn.nche.edu

Council for Accreditation of Counseling and Related

Educational Programs

5999 Stevenson Ave
Alexandria, VA 22304
(703) 823-9800 Ext. 301

<http://www.cacrep.org/>

Teacher Education Accreditation Council

One Dupont Circle, Suite 320
Washington, DC 20036-0110

www.teac.org/

Transcript Policies

Transcripts are issued only with authorization from the student unless requested by a judicial order or legally issued subpoena.

Credit and Calendar

All credits awarded are semester credits. The University of Phoenix offers concentrated courses on a continuous year-round basis.

Certification of Official Transcripts

All official transcripts carry the Registrar's signature in white with a blue background and include the college name printed across the face of the document. A raised seal is not required.

Course Numbering System

100-299	Freshman and Sophomore level
300-499	Junior and Senior level
500-599	Graduate level
600-699	Professional Courses; applicable to undergraduate or graduate degree programs.
700-799	Doctorate level

Courses identified by numbers 299 and 399 indicate Prior Learning Assessment credit as represented by specific national accrediting bodies' transcripts, diplomas, certificates, standardized credit recommended by National College Credit Recommendation Service, and evaluation of professional training courses and experiential learning essays.

Spanish MBA students must be proficient in Spanish in order to participate in class and complete required assignments.

Grading System

September 1, 2007–Present:

A	4.00	C	2.00
A-	3.67	C-	1.67
B+	3.33	D+	1.33
B	3.00	D	1.00
B-	2.67	D-	.67
C+	2.33	F	.00

Prior to September 1, 2007:

A	4.00	C-	1.66
A-	3.66	D+	1.33
B+	3.33	D	1.00
B	3.00	D-	.66
B-	2.66	F	.00
C+	2.33	I	.00
C	2.00	I/F	.00

Grade point average is calculated by dividing the number of quality points by the number of units attempted.

Grades Not Calculated in GPA

I - Incomplete: Student granted extension to complete assignments.

IP-In Progress: Student is in the process of completing a course. (Limited use.)

IX - In Progress: Student granted extension. (Limited use)

NC-No Credit: Student withdrew from the course; no grade was issued. Grades issued prior to May 1991.

P-Passing: Student satisfactorily completed the course.

W-Withdrawal: Student withdrew from the course.

WC-Waived with Credit: University of Phoenix required course waived with credit.

WF-Withdrawal/Failing: Student withdrew from the course and was failing the course at the time of the withdrawal.

QC-No grade was issued. No credits awarded.

AU-Audit: Student audited the course. Audit grades do not apply toward degree requirements.

Certain courses require minimum grades to earn academic credit. Grades not meeting this standard are reflected as 0 credits earned on transcript.

Academic Standing

AD-Academic Disqualification: Student failed to achieve minimum grade point average.

SD-Scholastic Disqualification: Student did not meet minimum grade requirement for a course in their program.

SS-Scholastic Suspension: Student is suspended for a period of time.

EX-Expulsion: Student is expelled and not allowed to return to the University.

Repeats (R)

The course was repeated or an equivalent course has been completed. (Only the repeated course is calculated in the GPA.)

Release of Information

This record has been released according to provisions of the Family Educational Rights and Privacy Act of 1974 (FERPA). Release of this record or disclosure of its contents to any third party without the consent of the student is prohibited by federal law. Possession of this record requires compliance with FERPA.

13000013

TO TEST FOR AUTHENTICITY: This transcript was delivered through the eSCRIP-SAFE® Global Transcript Delivery Network. The original transcript is in electronic PDF form. The authenticity of the PDF document may be validated at escrip-safe.com by selecting the Document Validation link. A printed copy cannot be validated.

This document cannot be released to a third party without the written consent of the student. This is in accordance with the Family Educational Rights and Privacy Act of 1974. ALTERATION OF THIS DOCUMENT MAY BE A CRIMINAL OFFENSE!